

Literacy Volunteers of New Haven - Adult Education Program Profile for 2009

Program Information

Program/District: LV of New Haven	Director: Doss Venema
Cooperating Districts: 0	
Total Grant Funds State / Local : \$101,223 Federal : \$0	Number of Program Sites : 19

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	23228	(25.16%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	5808	(6.29%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	12	15	27	27
English as a Second Language (ESL)	1,600	122	33	155	155
Total:	1,700	134	48	182	182

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	3	4
19 - 21	3	5	8
22 - 24	11	9	20
25 - 44	56	42	98
45 - 59	21	19	40
60+	5	7	12
Total:	97	85	182

Ethnicity	Females	Males	Total
Asian	26	12	38
Black-African American	5	5	10
Black-Non African American	2	4	6
Hispanic/Latino	47	47	94
White	17	17	34
Total:	97	85	182

Student Characteristics at Entry

Entry Status	Number
Employed	54
Unemployed - Seeking Employment	116
Unemployed - Not Seeking Employment	12
On Public Assistance	3
Homeless	0
Immigrant	156
With a Disability	5
Even Start	0

Parent of Child(ren)

5 years of age or younger	11
6 to 10 years of age	10
11 to 18 years of age	11

Goals/Reasons For Enrollment	Number
Enter Employment	6
Retain Employment	2
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	179
Progress Towards Diploma	0
Enhance Family Literacy	6
Earn Citizenship	0
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	37	60.44%	100.00%	66.67%	50.00%	0.00%
Beginning	10	33	58.16%	50.00%	40.00%	40.00%	0.00%
Low Intermediate	3	22	90.66%	66.67%	0.00%	0.00%	0.00%
High Intermediate	6	31	59.81%	50.00%	16.67%	16.67%	0.00%
Total:	25	32	60.98%	64.00%	36.00%	32.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	11	36	66.10%	27.27%	18.18%	18.18%	0.00%
High Beginning	20	51	92.84%	75.00%	60.00%	50.00%	0.00%
Low Intermediate	24	34	59.20%	75.00%	58.33%	50.00%	0.00%
High Intermediate	20	45	66.54%	65.00%	35.00%	20.00%	0.00%
Advanced	12	62	66.99%	91.67%	83.33%	75.00%	0.00%
Total:	87	44	69.95%	68.97%	51.72%	42.53%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	47 (100%)	44 (94%)
	12+ Hours	27 (57%)	25 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	278 (100%)	145 (52%)
	12+ Hours	155 (56%)	107 (69%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	45	69%
Writing	15	73%
Listening	35	74%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	0	0	0	1	0
Total:	1	0	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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